### 1999-2000 Academic Performance Index (API) Growth Report

#### List of Schools - District Level

November 3, 2000

District: MARIPOSA COUNTY UNIFIED

County: MARIPOSA CD Code: 22-65532

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
LAKE DON PEDRO ELEMENTARY	98	668	640	8	28		YES	YES	YES	YES
MARIPOSA ELEMENTARY	99	707	688	6	19		YES	YES	YES	YES
WOODLAND ELEMENTARY	99	742	740	3	2		NO	NO	NO	NO

#### **Middle Schools**

										_
MARIPOSA MIDDLE	96	783	713	4	70	YES	YES	YES	YES	i

#### **High Schools**

MARIPOSA COUNTY HIGH         99         706         726         4         -20         NO         NO         NO         NO									
	MARIPOSA COUNTY HIGH	99	706	726	4	-20	NO	NO	NO

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: LAKE DON PEDRO ELEMENTARY

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6103477 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	668	640	8	28	

I	M	let Growth Ta	rget	
	School-	Schoolwide	Awards	
	wide	Eligible		
ſ	YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	3	Average Class Size (CBEDS)	
American Indian or Alaska Native	3	Of those with a response:	-	Grade Levels	Average
Asian	1	Not high school graduate	0	K-3	18
Filipino	0	High school graduate	40		
Hispanic or Latino	6	Some college	60	4-6	28
Pacific Islander	0	College graduate	0	Core academic courses in	
White not Hispanic	89	Graduate school	0	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	47	parent education level information.		C-L1M-1:1:4 (C4f10)	14
The Zamen (and the Zamen)			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	1	<b>Average Parent Education Level</b>	2.60	This is the percent of students who first attended this	
Fully anadantialled teachers (CDEDC)	70	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	73	The average of all responses where "1" r	epresents "Not a	Envellment on the first day of testing guades 2.11	170
Teachers with emergency credentials (CBEDS)	27	high school graduate <sup>"</sup> and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	179
				Number of students included in the 2000 API	153

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

#### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: LAKE DON PEDRO ELEMENTARY

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6103477 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
668	640	28		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5		Mathematics			Language			Spelling		
A	В		C	D		E	$\mathbf{F}$		G	Н		I	J	
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in	
5 80-99th NPR	1000	22	14.97	149.66	25	16.34	163.40	27	17.76	177.63	28	18.30	183.01	
4 60-79th NPR	875	38	25.85	226.19	29	18.95	165.85	38	25.00	218.75	31	20.26	177.29	
3 40-59th NPR	700	35	23.81	166.67	42	27.45	192.16	41	26.97	188.82	37	24.18	169.28	
2 20-39th NPR	500	28	19.05	95.24	32	20.92	104.58	21	13.82	69.08	32	20.92	104.58	
1 1-19th NPR	200	24	16.33	32.65	25	16.34	32.68	25	16.45	32.89	25	16.34	32.68	
<b>b</b> Content Area	ed Score Across Weight ed Score for Co		a x b = c	670.41 30% 201.12		+	658.66 40% 263.46		+	687.17 15% 103.08	-	+	666.83 15% 100.02	
										2000 A	PI (Gr	owth)	668	

Number of tests contributing to scores:

147

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

153

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

### 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: LAKE DON PEDRO ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MARIPOSA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MARIPOSA COUNTY UNIFIED District: with valid scores. CDS Code: 22-65532-6103477 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

## 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: LAKE DON PEDRO ELEMENTARY

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

**Hispanic or Latino** 

CDS Code: 22-65532-6103477

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	8	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	-					
Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	
	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	16.0	17.5	18.4	17.5	
4	60 704 NDD				17.0	
	60-79th NPR	23.7	20.4	23.5	19.0	
3	40-59th NPR	23.7	20.4 27.0			
3 2				23.5	19.0	
	40-59th NPR	23.7	27.0	23.5 27.9	19.0 25.5	
2	40-59th NPR 20-39th NPR	23.7 19.8 16.8	27.0 18.2	23.5 27.9 13.2	19.0 25.5 19.7 18.2 Tests	Ī
2	40-59th NPR 20-39th NPR 1-19th NPR	23.7 19.8 16.8 owth)	27.0 18.2 16.8	23.5 27.9 13.2 16.9 Number of	19.0 25.5 19.7 18.2 Tests	I
2 1 668	40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	23.7 19.8 16.8 owth)	27.0 18.2 16.8	23.5 27.9 13.2 16.9 Number of	19.0 25.5 19.7 18.2 Tests	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Dorfo						
1 6110	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin	Tests  Ig to the AP	I
	1999 API (Bas	se)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	ı			•		U
Socio	economically D	Disadvan	taged			
Socio	economically D			in Each Ban	d	
	economically D			in Each Ban Language	d Spelling	
	·	Percer	nt of Pupils			
Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Percer Reading 7.8	Math	Language	Spelling 16.4	
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 7.8 28.1	Math 11.9 11.9	15.2 25.8	Spelling 16.4 19.4	
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 7.8 28.1 23.4	Math 11.9 11.9 37.3	15.2 25.8 24.2	Spelling 16.4 19.4 23.9	
Perfo 5 4 3 2 1	rmance Bands  80-99th NPR  60-79th NPR  40-59th NPR  20-39th NPR	Percer Reading 7.8 28.1 23.4 20.3 20.3	11.9 11.9 37.3 20.9	15.2 25.8 24.2 13.6 21.2 Number of	Spelling  16.4  19.4  23.9  20.9  19.4	Į.
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 7.8 28.1 23.4 20.3 20.3 pwth)	11.9 11.9 11.9 37.3 20.9	15.2 25.8 24.2 13.6 21.2 Number of	Spelling  16.4  19.4  23.9  20.9  19.4  Tests	I
Perfo  5 4 3 2 1 635	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 7.8 28.1 23.4 20.3 20.3 wwth)	11.9 11.9 11.9 37.3 20.9 17.9	15.2 25.8 24.2 13.6 21.2 Number of	Spelling  16.4  19.4  23.9  20.9  19.4  Tests	Ī

**Pacific Islander** 

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

**School:** MARIPOSA ELEMENTARY

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6025035 School Type: ELEMENTARY

					1999-2000	
STAR					Similar	
2000	2000	1999	1999-2000	1999-	Schools	
Percent	API	API	Growth	2000	Growth	
Tested	(Growth)	(Base)	Target	Growth	Rank	_
99	707	688	6	19		

M	Met Growth Target									
	Comparable Both									
School-	-									
wide	wide ment (CI) and CI									
YES	YES	YES	YES							

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	47	A Class Ctass (CDEDC)	
American Indian or Alaska Native	10	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	3	K-3	18
Filipino	0	High school graduate	25		
Hispanic or Latino	8	Some college	28	4-6	26
Pacific Islander	0	College graduate	25	Core academic courses in	
White not Hispanic	80	Graduate school	19	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	43	parent education level information.		Cahaal Mahility (Stanford 0)	17
			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	0	<b>Average Parent Education Level</b>	3.32	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	86	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	263
Teachers with emergency credentials (CBEDS)	14	high school graduate and "5" represent	*	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	203
				Number of students included in the 2000 API	213

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

#### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: MARIPOSA ELEMENTARY

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6025035 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
707	688	19		YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	Ş		Mathen	atics		Langua	guage Spelling		5	
A	В		C	D		E	${f F}$		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	48	23.08	230.77	53	24.88	248.83	45	21.43	214.29	30	14.08	140.85
4 60-79th NPR	875	43	20.67	180.89	50	23.47	205.40	53	25.24	220.83	50	23.47	205.40
3 40-59th NPR	700	56	26.92	188.46	41	19.25	134.74	48	22.86	160.00	48	22.54	157.75
2 20-39th NPR	500	42	20.19	100.96	45	21.13	105.63	35	16.67	83.33	52	24.41	122.07
1 1-19th NPR	200	19	9.13	18.27	24	11.27	22.54	29	13.81	27.62	33	15.49	30.99
<ul><li>a Total Weighte</li><li>b Content Area</li><li>c Total Weighte</li></ul>	Ü		a x b = c	719.35 30% 215.81		+	717.14 40% 286.85		+	706.07 15% 105.91		+	657.04 15% 98.56
										2000 A	PI (Gr	owth)	707

Number of tests contributing to scores:

208

213

210

213

Number of pupils with tests contributing to the API:

213

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

### 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: MARIPOSA ELEMENTARY

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MARIPOSA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MARIPOSA COUNTY UNIFIED District: with valid scores. CDS Code: 22-65532-6025035 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 19 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: MARIPOSA ELEMENTARY

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

**Hispanic or Latino** 

Performance Bands

CDS Code: 22-65532-6025035

	imanec Danes	Reading	watii	Language	Spennig				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	Number of Contributin	Tests ag to the AP	I					
	1999 API (Bas								
1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Ta	rget			
White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling									
	-		•						
	-		•						
Perfo	rmance Bands	Reading	Math	Language	Spelling				
Perfo	rmance Bands 80-99th NPR	Reading 22.8	Math 23.3	Language 22.4	Spelling 14.8	İ			
Perfo.	rmance Bands 80-99th NPR 60-79th NPR	22.8 21.1	Math 23.3 25.6	22.4 26.4	14.8 21.6				
Perfo. 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	22.8 21.1 27.5	Math 23.3 25.6 18.8	22.4 26.4 23.0	Spelling 14.8 21.6 23.3				
Perfo. 5 4 3 2	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	22.8 21.1 27.5 21.1 7.6	Math  23.3  25.6  18.8  22.2	22.4 26.4 23.0 16.7 11.5	14.8 21.6 23.3 26.1 14.2	ī			
Perfo  5 4 3 2 1	mance Bands  80-99th NPR  60-79th NPR  40-59th NPR  20-39th NPR  1-19th NPR	Reading  22.8  21.1  27.5  21.1  7.6  with)	Math 23.3 25.6 18.8 22.2 10.2	22.4 26.4 23.0 16.7 11.5	Spelling  14.8 21.6 23.3 26.1 14.2 Tests	Ī			
Perfo  5 4 3 2 1  712	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  22.8  21.1  27.5  21.1  7.6  with)  e)	Math 23.3 25.6 18.8 22.2 10.2	22.4 26.4 23.0 16.7 11.5	Spelling  14.8 21.6 23.3 26.1 14.2 Tests	ſ			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	ormance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Growth)  O Number of Tests Contributing to the API									
	1999 API (Base)									
	1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Ta	rget				
Socioeconomically Disadvantaged  Percent of Pupils in Each Band										
Socio	economically D			in Each Ban	d					
	peconomically Dormance Bands			in Each Ban Language	d Spelling					
	·	Percer	nt of Pupils							
Perfo	ormance Bands	Percer Reading	nt of Pupils i	Language	Spelling					
Perfo	ormance Bands 80-99th NPR	Percer Reading	Math	Language	Spelling 10.6					
Perfo 5 4	ormance Bands 80-99th NPR 60-79th NPR	Percer Reading 18.3 18.3	Math 20.0 15.3	14.5 20.5	10.6 20.0					
Perfo 5 4 3	ormance Bands  80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 18.3 18.3 25.6	Math 20.0 15.3 17.6	14.5 20.5 21.7	Spelling 10.6 20.0 23.5					
Perfo 5 4 3 2	ormance Bands  80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 18.3 18.3 25.6 20.7 17.1	20.0 15.3 17.6 25.9	14.5 20.5 21.7 20.5	Spelling  10.6 20.0 23.5 23.5 22.4 Tests	I				
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 18.3 18.3 25.6 20.7 17.1	15.3 17.6 25.9 21.2	14.5 20.5 21.7 20.5 22.9 Number of	Spelling  10.6 20.0 23.5 23.5 22.4 Tests	I				

1999-2000 Growth

**Pacific Islander** 

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: WOODLAND ELEMENTARY

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6025050 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	742	740	3	2	

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
NO	NO	NO	NO				

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	60	A CI C' (CDEDC)	
American Indian or Alaska Native	5	Of those with a response:	00	Average Class Size (CBEDS) Grade Levels	Average
Asian	2	Not high school graduate	2	K-3	17
Filipino	0	High school graduate	23		
Hispanic or Latino	3	Some college	41	4-6	27
Pacific Islander	1	College graduate	21	Core academic courses in	
White not Hispanic	90	Graduate school	13	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	35	parent education level information.		School Mobility (Stanford 9)	11
,			Average	, ,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.20	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	97	(Stanford 9)	42.7	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	3	The average of all responses where "1" i high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	387
				Number of students included in the 2000 API	329

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 2-8**

WOODLAND ELEMENTARY **School:** 

**MARIPOSA** County:

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6025050 School Type: ELEMENTARY

Schoolwide

1999-2000

1999 2000 1999-2000 **Similar Schools** Met Schoolwide API (Growth) **Target** API (Base) Growth **Growth Rank** 742 740 2 NO

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5		Mathematics			Langua	ge	Spelling		;
A	В		С	D		E	$\mathbf{F}$		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	81	25.88	258.79	106	34.98	349.83	78	25.66	256.58	56	18.01	180.06
4 60-79th NPR	875	73	23.32	204.07	78	25.74	225.25	78	25.66	224.51	58	18.65	163.18
3 40-59th NPR	700	66	21.09	147.60	51	16.83	117.82	69	22.70	158.88	68	21.86	153.05
2 20-39th NPR	500	62	19.81	99.04	49	16.17	80.86	44	14.47	72.37	77	24.76	123.79
1 1-19th NPR	200	31	9.90	19.81	19	6.27	12.54	35	11.51	23.03	52	16.72	33.44
<b>b</b> Content Area	d Score Across Weight d Score for Cor		a x b = c	729.31 30% 218.79		+	786.30 40% 314.52		+	735.36 15% 110.30		+	653.54 15% 98.03
										2000 A	PI (Gr	owth)	742

Number of tests contributing to scores:

313

303

304

311

Number of pupils with tests contributing to the API:

329

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

### 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: WOODLAND ELEMENTARY

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MARIPOSA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MARIPOSA COUNTY UNIFIED District: with valid scores. CDS Code: 22-65532-6025050 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 15 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: WOODLAND ELEMENTARY

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

**Hispanic or Latino** 

CDS Code: 22-65532-6025050

Perio	Performance Bands		Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	owth)	9	Number of Contributin	Tests  ng to the AP	[				
	1999 API (Bas	e)								
1999-2000 Growth Target										
	1999-2000 Gro	owth		Met Sub	group Ta	rget				
Whit	White not Hispanic Percent of Pupils in Each Band									
	c not mispaine	Percei	it of Pupils	in Each Ban	ıd					
Perfo	rmance Bands	Reading	Math	in Each Ban Language	d Spelling					
Perfo	•									
	rmance Bands	Reading	Math	Language	Spelling					
5	rmance Bands 80-99th NPR	Reading 25.3	Math 35.2	Language 26.3	Spelling 17.5					
5 4	rmance Bands 80-99th NPR 60-79th NPR	25.3 23.5	Math 35.2 25.6	26.3 25.2	17.5 17.5					
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	25.3 23.5 21.4	Math  35.2  25.6  15.8	26.3 25.2 22.3	17.5 17.5 21.8					
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	25.3 23.5 21.4 19.6 10.2	Math  35.2  25.6  15.8  16.8	26.3 25.2 22.3 14.2 12.0 Number of	Spelling 17.5 17.5 21.8 26.1 17.1	Į.				
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading  25.3  23.5  21.4  19.6  10.2  with)	Math  35.2  25.6  15.8  16.8  6.6	26.3 25.2 22.3 14.2 12.0 Number of	Spelling  17.5  17.5  21.8  26.1  17.1  Tests	[				
5 4 3 2 1	rmance Bands  80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  25.3  23.5  21.4  19.6  10.2  bwth)  e)	Math  35.2 25.6 15.8 16.8 6.6	26.3 25.2 22.3 14.2 12.0 Number of	Spelling  17.5  17.5  21.8  26.1  17.1  Tests	I				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro		2	Number of Contributin		I		
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
	economically D			in Each Ban Language	d Spelling			
5	80-99th NPR	18.1	25.0	16.2	18.1			
4	60-79th NPR	18.1	32.0	27.3	15.2			
3	40-59th NPR	27.6	18.0	24.2	24.8			
2	20-39th NPR	23.8	17.0	18.2	21.9			
1	1-19th NPR	12.4	8.0	14.1	20.0			
705	2000 API (Gro	owth)	114	Number of Contributin		I		
700	1999 API (Bas	e)						
2	1999-2000 Gro	owth Tar	get					
5	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget		
					- 1	_		

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: MARIPOSA MIDDLE

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6099790 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
96	783	713	4	70	

N	Met Growth Target								
	Comparable	Both							
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
YES	YES	YES	YES						

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	67	A CL C! (CDEDC)	
American Indian or Alaska Native	4	Of those with a response:	<i>3.</i>	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	2	Grade Levels K-3	Č
Filipino	0	High school graduate	28		N/A
Hispanic or Latino	5	Some college	36	4-6	N/A
Pacific Islander	0	College graduate	23	Core academic courses in	
White not Hispanic	90	Graduate school	11	departmentalized programs	26
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	26	parent education level information.		School Mobility (Stanford 9)	6
			Average	• ` '	
English Language Learners (Stanford 9)	0	<b>Average Parent Education Level</b>	3.13	This is the percent of students who first attended this	
Eully anadoutialled tanahana (CDEDS)	93	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	93	The average of all responses where "1" r	epresents "Not a	Envellment on the first day of testing and dec 2.11	337
Teachers with emergency credentials (CBEDS)	7	high school graduate" and "5" represent.		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	337
				Number of students included in the 2000 API	301

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: MARIPOSA MIDDLE

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6099790 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 783
 713
 70
 YES

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9	)		Reading	5		Mathem	atics		Langua	ge		5	
	A	A B C D			E	${f F}$		G	Н		I	J		
Per	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. i Eacl Ban	Pupils in	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	84	31.82	318.18	77	29.17	291.67	10	5 39.77	397.73	45	14.95	149.50
4	60-79th NPR	875	94	35.61	311.55	91	34.47	301.61	6	7 25.38	222.06	68	22.59	197.67
3	40-59th NPR	700	41	15.53	108.71	51	19.32	135.23	4	6 17.42	121.97	68	22.59	158.14
2	20-39th NPR	500	36	13.64	68.18	35	13.26	66.29	2	9 10.98	54.92	62	20.60	102.99
1	1-19th NPR	200	9	3.41	6.82	10	3.79	7.58	1	7 6.44	12.88	58	19.27	38.54
	<ul> <li>a Total Weighted Score Across Bands</li> <li>b Content Area Weight</li> <li>c Total Weighted Score for Content Area:</li> </ul>			a x b = c	813.45 30% 244.03		+	802.37 40% 320.95		+	809.56 15% 121.43		+	646.84 15% 97.03
											2000 A	PI (G	rowth)	783

Number of tests contributing to scores:

264

264

264

301 Numb

Number of pupils with tests contributing to the API:

301

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

### 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MARIPOSA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MARIPOSA COUNTY UNIFIED District: with valid scores. CDS Code: 22-65532-6099790 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Language Spelling Language Spelling Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

School: MARIPOSA MIDDLE

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

## 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: MARIPOSA MIDDLE

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6099790

Hispa	anic or Latino	Percent of Pupils in Each Band								
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	wth)	12	Number of Contributin	Tests  Ig to the AP	I				
	1999 API (Bas	e)								
	1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Subgroup Target						
White not Hispanic Percent of Pupils in Each Band										
	_		•							
Perfo	rmance Bands	Reading	Math	Language	Spelling					
Perfo	rmance Bands 80-99th NPR	Reading 31.6	Math 28.3	Language 40.1	Spelling 14.4					
Perfo 5 4	80-99th NPR 60-79th NPR	31.6 36.3	Math 28.3 36.3	Language 40.1 26.2	Spelling 14.4 22.1					
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 31.6 36.3 15.2	Math 28.3 36.3 19.0	40.1 26.2 16.5	Spelling 14.4 22.1 22.9					
Perfo 5 4	80-99th NPR 60-79th NPR	31.6 36.3	Math  28.3  36.3  19.0  12.7	Language 40.1 26.2	Spelling 14.4 22.1					
Perfo  5 4 3 2 1  785	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  31.6  36.3  15.2  14.3  2.5  wwth)	Math 28.3 36.3 19.0	Language 40.1 26.2 16.5 11.0 6.3 Number of	14.4 22.1 22.9 21.0 19.6	Ţ				
Perfo  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading  31.6  36.3  15.2  14.3  2.5  wwth)	Math 28.3 36.3 19.0 12.7 3.8	Language 40.1 26.2 16.5 11.0 6.3 Number of	Spelling  14.4 22.1 22.9 21.0 19.6 Tests	I				
Perfo  5 4 3 2 1  785	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  31.6 36.3 15.2 14.3 2.5  with) e)	Math  28.3  36.3  19.0  12.7  3.8	Language 40.1 26.2 16.5 11.0 6.3 Number of	Spelling  14.4 22.1 22.9 21.0 19.6 Tests	I				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR										
4	60-79th NPR										
3	40-59th NPR										
2	20-39th NPR										
1	1-19th NPR										
	2000 API (Gro	owth)	0	Number of Contributin		I					
	1999 API (Bas	e)									
	1999-2000 Gro	owth Tar	get								
	1999-2000 Gro	owth		Met Sub	group Ta	rget					
	1999-2000 Growth Met Subgroup Target Socioeconomically Disadvantaged										
Socio	economically D			in Each Ban	d						
	economically D			in Each Ban Language	d Spelling						
	-	Percer	nt of Pupils								
Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling						
Perfo	rmance Bands 80-99th NPR	Percer Reading	Math 21.0	Language 30.6	Spelling 5.1						
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 14.5 35.5	Math 21.0 27.4	30.6 22.6	5.1 17.7						
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 14.5 35.5 22.6	21.0 27.4 27.4	30.6 22.6 16.1	5.1 17.7 27.8						
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 14.5 35.5 22.6 19.4 8.1	21.0 27.4 27.4 19.4	30.6 22.6 16.1 21.0	5.1 17.7 27.8 19.0 30.4 Tests	l I					

1999-2000 Growth Target

1999-2000 Growth

**Pacific Islander** 

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: MARIPOSA COUNTY HIGH

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-2235356 School Type: HIGH SCHOOL

CTL A D					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	706	726	4	-20	

M	Met Growth Target								
	Comparable	Both							
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
NO	NO	NO	NO						

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	0 7	Percent with a response* Of those with a response:	82	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	3	Grade Levels	_
Filipino	0	High school graduate	15	K-3	N/A
Hispanic or Latino	7	Some college	40	4-6	N/A
Pacific Islander	0	College graduate	27	Core academic courses in	
White not Hispanic	85	Graduate school	14	departmentalized programs	29
Participants in Free or Reduced Price Lunch (Stanford 9)	13	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	8
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.34	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	92	The average of all responses where "1" i	represents "Not a		
Teachers with emergency credentials (CBEDS)	8	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	542
				Number of students included in the 2000 API	430

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

### 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: MARIPOSA COUNTY HIGH

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-2235356 School Type: HIGH SCHOOL

Schoolwide

1999-2000

429

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
706	726	-20		NO

Similar Schools Growth Ranks will be available in December 2000.

#### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9	)	Reading				Mathen	natics	Language			ics Language			Science	Social Science			ence
	A	В		C	D		E	F		G	Н		I	J		K	L		
Per	formance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)		
5	80-99th NPR	1000	68	16.04	160.38	113	26.34	263.40	86	20.14	201.41	108	25.35	253.52	104	24.36	243.56		
4	60-79th NPR	875	78	18.40	160.97	119	27.74	242.72	95	22.25	194.67	110	25.82	225.94	141	33.02	288.93		
3	40-59th NPR	700	102	24.06	168.40	77	17.95	125.64	107	25.06	175.41	83	19.48	136.38	59	13.82	96.72		
2	20-39th NPR	500	91	21.46	107.31	80	18.65	93.24	74	17.33	86.65	73	17.14	85.68	68	15.93	79.63		
1	1-19th NPR	200	85	20.05	40.09	40	9.32	18.65	65	15.22	30.44	52	12.21	24.41	55	12.88	25.76		
1	Γotal Weighted Sc	ore Across Bar	nds	a X	637.15			743.65			688.58			725.94			734.60		
) (	Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%		
2 7	Total Weighted Score for Content Area:				127.43	-	+	148.73		+	137.72	-	+ 145.19		+		146.92		
														2000 AI	PI (Gr	owth)	706		
_	1 0															Num	ber of pupils		

427

426

NPR is the National Percentile Rank

Number of tests

contributing to scores:

424

427

tests contributing

to the API:

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

### 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: MARIPOSA COUNTY HIGH

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MARIPOSA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MARIPOSA COUNTY UNIFIED District: with valid scores. CDS Code: 22-65532-2235356 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Reading Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 31 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target NPR is the National Percentile Rank. In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

MARIPOSA COUNTY UNIFIED (seq #65532-20-19)

## 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: MARIPOSA COUNTY HIGH Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **MARIPOSA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

MARIPOSA COUNTY UNIFIED District:

CDS Code: 22-65532-2235356

Hispa	anic or Latino	I	Percent of P	upils in Eacl	h Band		Pacific Islander	Per	cent of I	Pupils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands R	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR						5 80-99th NPR					
4	60-79th NPR						4 60-79th NPR					
3	40-59th NPR						3 40-59th NPR					
2	20-39th NPR						2 20-39th NPR					
1	1-19th NPR						1 1-19th NPR					
	2000 API (Gro	owth)	25	)	er of Tests buting to th	e API	2000 API (Grow	rth)	0	Number Contribu	of Tests ting to the	API
	1999 API (Bas	se)					1999 API (Base)	)				
	1999-2000 Gr	owth Tar	get				1999-2000 Grow	vth Targe	t			
	1999-2000 Gr	owth		Met S	Subgroup	Target	1999-2000 Grow	vth		Met Su	ıbgroup	Target
							Socioeconomically Dis	sadvantag	ged			
Whit	e not Hispanic	I	Percent of F	upils in Eacl	h Band			Per	cent of I	Pupils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands R	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	17.3	28.1	21.6	27.9	27.0	5 80-99th NPR					
4	60-79th NPR	20.6	28.6	23.2	25.2	32.2	4 60-79th NPR					
3	40-59th NPR	22.8	17.7	23.8	19.7	12.8	3 40-59th NPR					
2	20-39th NPR	20.6	16.9	16.1	15.6	14.8	2 20-39th NPR					
1	1-19th NPR	18.7	8.7	15.3	11.5	13.1	1 1-19th NPR					
718	2000 API (Gro	owth)	36	A	er of Tests buting to th	e API	2000 API (Grow	rth)	46	Number Contribu	of Tests ting to the	API
741	1999 API (Bas	se)			-		1999 API (Base)	)			-	
3	1999-2000 Gr	owth Tar	get				1999-2000 Grow	vth Targe	t			
-23	1999-2000 Gr		N	O Met S	Subgroup	Target	1999-2000 Grow	vth		Met Su	ıbgroup	Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.